



PRINCIPAL : F. WHATA B.Ed, Dip Tchg

ROTORUA PRIMARY SCHOOL - PUKEROA ORUAWHATA CHARTER 2024 - 2026

INTRODUCTION

Te Kura o Pukeroa Oruawhata (Rotorua Primary School) is located in central Rotorua and caters for students in Years 1 to 8. The current roll is 265. Of these, 95% are Māori, most of whom whakapapa to Ngati Whakaue te local hapu and Te Arawa, the local iwi. There are also a small number of Pacific, Asian Indian and Pākehā students.

The school is dual medium with seven classes taught in English (Auraki) and six taught through the medium of Māori (Rūmaki). The school continues to enjoy close relationships with Ngāti Whakaue, the local hapū, and Te Arawa te local iwi, who provide ongoing support for students in literacy in both English and Māori, as well as funding for other initiatives in the school.

STRATEGIC INTENT

Vision

Our values will underpin and enrich the delivery of quality, innovative learning experiences and opportunities that prepare our children for the challenges of life, in a supportive and safe learning environment. We will nurture our students to become happy, healthy, and self-confident individuals.

Mission

Our children will be empowered to become **LIFELONG LEARNERS** through collaborative quality education which strengthens their individual and cultural needs within a safe environment.

ROTORUA PRIMARY SCHOOL - PUKEROA ORUAWHATA VALUES

Our values underpin and enrich the delivery of quality, innovative learning experiences and opportunities that prepare our students for life. By providing a supportive and safe learning environment, we will nurture our students to become happy, healthy and self confident individuals. We will support our teachers in their role to ensure all of our students have quality teaching & learning programmes.

Manaaki - Respect

Mana Whakahaere - Responsibility

U ki te kaupapa - Reliability

Tauira tino pai - Role Model

New Zealand Curriculum Key Competencies

Thinking

Relating to Others

Understanding signs, symbols and text

Managing self

Participating and
Contributing

21ST Century Skills

Critical thinking is all about solving problems

Creativity teaches students to think outside the box

Collaboration shows students how to work together to achieve a common goal

Communication lets students learn how to best convey their ideas

BOARD OF TRUSTEES SELF REVIEW

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> - Roles - Responsibilities - Finance & Property - Health & Safety - HR Audit 	<ul style="list-style-type: none"> - Health & Safety - Curriculum and - Student Achievement - Policies & Procedures 	<ul style="list-style-type: none"> - Health & Safety - Finance Review 	<ul style="list-style-type: none"> - Health & Safety - Appraisal of Principal - Student achievement - Charter review

STAFF PROCEDURE REVIEW

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> - Treaty of Waitangi - Analysis of Variation - Job Descriptions - Standards for the Teaching Professional - Professional Standards - Practising Teacher Criteria - School Performance Management - Appraisal - Targeted Students - Health & Safety 	<ul style="list-style-type: none"> - Charter - Strategic Intent - Strategic Plan for Improvement - Annual Implementation Plan - Curriculum - Assessment - Reporting to parents - Health & Safety 	<ul style="list-style-type: none"> - Documentation and Self Review - Standards for the Teaching Professional - Professional Standards - Practising Teacher Criteria - School Performance Management - Appraisal 	<ul style="list-style-type: none"> - Strategic Intent Review - Strategic Plan for Improvement Review - Annual Implementation Plan Review - Curriculum Review - Assessment

ROTORUA PRIMARY SCHOOL COMMUNITY ENGAGEMENT AND REPORTING

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> - Hui/Project - Hui/Gala Day - Student, parent teacher report evening & student voice - Principal newsletters - School newsletters - Assembly - Class hui and/or communications - School Band 	<ul style="list-style-type: none"> - Parents Committee Hui/Project - Lead Learner reporting to whanau - Student progress written reports - Hui with parents re reporting - Principal newsletters - School newsletters - Class website, facebook, newsletter items - Assembly - Class hui and/or communications - School Disco & parent voice 	<ul style="list-style-type: none"> - Parents Committee/Hui/Project - Lead Learner reporting to whanau - BOT Community Consultation - Principal newsletters - School newsletters - Class website, facebook, newsletter items - Assemblies - Class hui and/or communications - School disco & parent voice 	<ul style="list-style-type: none"> - Parents Committee Hui/Project - Student progress written reports - Lead Learner reporting to whanau - Data results presented - Assemblies - Class hui and/or communications - School disco - End of Year Celebrations - Digital School Magazine

SCHOOL EVENTS

<ul style="list-style-type: none"> - Rotorua Library, Museum, MakerSpace - Touch Rugby - Waka Ama - Rural Swimming Sports - Slip & Slide, Wheels, Water gun days - Free Play - Rotorua Citizenship Ceremony - Mai Maketu 2021 - Gala Day - Holi Festival - Pasifika Festival - School Triathlon 	<ul style="list-style-type: none"> - Matariki Celebrations - Rotorua Mini Marathon - Miniball/Basketball - Netball - RPS Senior Cross Country - RPS Junior Fun Run - Hockey - Central School Cluster Cross Country - BOP Interschool Cross Country - Parent/Grandparent/Whanau Day 	<ul style="list-style-type: none"> - Miniball/Basketball - Netball - Hockey - CBOP Winter Sports Field Day - BOP 7's Rugby - Rugby League 9's - Parent/Grandparent/Whanau Day - Kapa Haka Ahurei - Arts Festival 	<ul style="list-style-type: none"> - RPS Senior Athletics Day - RPS Junior Athletics Day - Touch - Central Schools Athletics Competition - CBOP Athletics Championships - Weetbix Triathlon - Rotorua Primary Schools Festival - Slip & Slide, Wheels, Water gun days - Free Play - Y8 Graduation
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STUDENT GRADUATION PROFILE 2024 - 2026

CULTURALLY: *To be proud to be Maori.*

- To know and understand and appreciate their cultural heritage, ancestry and language.
- To be bilingual, confident and competent in both the Maori and English language.
- Learn the importance of te ao Maori, tikanga, kawa, whakapapa.
- To be culturally aware of our environment and how to look after it.
- To be culturally aware and have respect for themselves and others.
- To acknowledge and respect the cultures of others.

SOCIALLY: *To have a can do attitude to Life.*

- To be able to relate well with others.
- To be socially confident and interactive in any space.
- To develop social skills that will help them in any situation.
- To be respectful honest and humble with aroha.

PHYSICALLY: *To be strong mentally and physically*

- To have a good understanding of a healthy lifestyle for the body mind and spirit.
- To be confident, resilient, disciplined, committed to all physical activities.
- Learn and participate in all sports including dance.
- To be confident in and value their bodies no matter what they look like.
- The will to compete.

SPIRITUALLY: *To know they are all special (Na nga tipuna i tuku iho, tuku iho)*

- To have strength and confidence in te ao Maori spiritually.
- To have a strong knowledge of the schools tipuna, karakia, waiata.
- To respect the powers of the gods and elders.
- To have an understanding of their taha wairua.
- To be kind to others.
- To understand that it's about what's inside that counts.