



Rotrue Primary School - Pukeroa Oruawhata

Annual Report 2025 & Strategic Plan 2026

Te Uru O Te Whetū - To be guided by the star.

Purpose

To make cultural identity the foundation of our taonga's success as life-long learners, future leaders, and champions of their heritage.

Our Taonga (The Stars)

Mission

Inspiring our taonga in their whare of learning.

Vision

To become a leader in culturally responsive education, education, empowering taonga to thrive academically, culturally, and socially in an 'iConnected' world.

Behaviours & Standards: The Navigator's Compass

Cultural Respect
Demonstrating respect for Māori and all cultures/languages in all practices.

Tech-savvy
Using technology seamlessly for creativity, problem-solving, and responsible digital citizenship.

Inclusivity
Fostering belonging and acceptance regardless of background.

Continuous Improvement
Embracing a growth mindset and seeking feedback.

Empowerment
Encouraging student voice and agency in decision-making.

Collaboration
Working with whānau, colleagues, and community partners.



2025 at a Glance: Successes, Challenges & Opportunities

2025 Successes

Accelerated learning in writing, reading, and maths

Solid relationships with whānau

New Zealand Aquabot Champions

Active programs: The Engineering Club & ECO Warriors

The Core Challenge

Ensuring every taonga has the opportunity to fill their toolbox of skills for life, rising each time we fall.

Immediate Opportunities

- Artificial Intelligence Integration
- Aotearoa Innovation Centre
- Amplifying Cultural Connections Thru Digital Innovation Conference

The Engine of Progress: Theory for Improvement

Improved Outcomes

Sustainable gains in student achievement, agency, and engagement, which feeds back into new Data Collection.

Effective Pedagogy

Teachers engaging in high-quality PLD and innovative teaching practices (Hattie, Alton Lee).



Data Collection

Using clear systems and tools (e-asTTLe, assessment schedules) to gather qualitative and quantitative evidence.

Evaluative Thinking

Applying the 'Spiral of Inquiry' to interpret data and continually question the impact of identified actions.

The 6 Pillars of Pukeroa Oruawhata: The Star Chart

Whakatangata
Excellence in Teaching
& Learning.

Pukeroatanga
Cultural Integration
and Immersion.

Mana Motuhake
Holistic Support for
Wellbeing.

Hononga
Community Engagement
& Partnership.

Tū Rangatira
Māori Student Leadership
& Development.

Kaitiakitanga
Resource Management
& Sustainability.

Excellence & Culture: Academic and Pedagogical Framework

Whakatangata (Excellence)

Goal: Accelerate literacy and math while strengthening digital fluency.

Key Actions: Utilize digital tools/collaborative online spaces to shape needs-based programs.

Metric: At least 60% of taonga make accelerated progress in literacy and maths.

Pukeroatanga (Culture)

Goal: Taonga and kaiako engage in learning with pride in their unique identity.

Key Actions: Design a framework guiding culturally responsive pedagogy; evaluate schoolwide practices to identify kaiako needs.

Wellbeing & Community: Mana Motuhake & Hononga



Leadership & Sustainability: Tū Rangatira & Kaitiakitanga

Tū Rangatira (Leadership)

Focus: Students leading cultural experiences (peer teaching, pōwhiri roles, cultural inquiry projects).

Outcome: Culturally sustaining practice becomes simply 'how we do things here.'

Kaitiakitanga (Sustainability)

Focus: Implementing whole-school systems (waste, recycling, energy monitoring, Student-led Kaitiaki Rōpū).

Outcome: Self-sustaining digital and physical resource management with taonga demonstrating pride in environmental stewardship.

LONG-TERM SUSTAINABILITY

2026 Implementation Trajectory Matrix: Mapping the Year

April 2026 (Implementation)	August 2026 (Refinement)	December 2026 (Embedded Culture)
Establish core systems (e.g., Kaitiaki Rōpū, wellbeing frameworks).	Demonstrate clear improvements.	Systems are self-sustaining.
Initiate targeted digital programs.	Embed consistent schoolwide routines across classrooms.	60% accelerated progress achieved.
Establish baseline cultural reflections.	Show reduction in students requiring specialized support.	Taonga express strong, sustained cultural identity and environmental leadership.

Reo Rua 2025 Baseline: Literacy, Numeracy & Culture



Teaching Approaches

Prioritizing mixed-ability grouping, **tuakana-teina** strategies, and rich, explicit learning language to build assessment-capable learners.

Data Integration

Using e-asTTLe and accurate **assessment data** to identify learning gaps and guide targeted teaching.

Core Goal: Embed consistent, high-quality practices that strengthen te reo Māori within Reo Rua pathways, alongside developing coherent literacy/math programs.

Achievement Diagnostic Table: Where Our Taonga Stand

Tier 1: Manawa Toa & Manawa Ora (The Positive Shift)

Data indicates an increased number of students achieving here.

Insight: Current teaching approaches have a **highly positive impact** for a proportion of learners.

Tier 2: Manawa Āki (Moving Up)

Reduction in the number of students in this band.

Insight: Successful movement out of the lower achievement band into higher tiers.

Tier 3: Manawa Taki (Requiring Acceleration)

Numbers remain unchanged. While students demonstrate progress, it isn't sufficient to close the gap.

Insight: A renewed, deliberate focus is required—emphasizing acceleration rather than just progress.

2026 Pedagogical Interventions: Accelerating Manawa Taki

Maths Intervention



Calibrating the balance between the DMIC philosophy and the Maths No Problem program to ensure responsive teaching for Manawa Taki learners.

Literacy Intervention



Investing in structured literacy resources explicitly grounded in te ao Māori to drive engagement and relevancy.

Digital Capability



Building teacher capability with digital learning tools through ongoing professional learning with Apple coaches and embedding digital modeling books.

Governance: The Navigators

Board of Trustees

Returning Members (Term 2028)

- ✧ Jocelyn Callaghan
- ✧ Kihi Tawhai
- ✧ Cheryl Manley

New Members (Term 2028)

- ✧ Tamati Coffey
- ✧ Mariana Morrison
- ✧ Stevee Wickliffe

Exiting Members (Term 2025)

Acknowledging the
contributions of:

- ✧ Atawhai Gillies
- ✧ Jade Lockwood
- ✧ Mia Hamiora

Looking Forward: The iConnected Horizon

Amplifying Cultural Connections >

A major Digital Innovation Conference planned for 2025.

Next-Gen Tools >

Integration of Artificial Intelligence and a dedicated Health & Wellbeing App.

Ecosystem Expansion >

Launching the **Aotearoa Innovation Centre** to leverage teaching, learning, and business.

Equipping our taonga to lead in Aotearoa and the world.

ROTORUA PRIMARY SCHOOL
PUKEROA ORUAWHATA