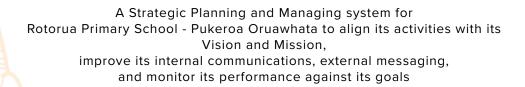


Strategic Plan in a balanced scorecard framework



Vision

Te Uru O Te Whetu - Guided by the Star

Rotorua Primary School - Pukeroa Oruawhata will support our taonga to thrive in an environment that fosters their whare tapawha, confidence, capability and cultural connectedness as contributors to Ngati Whakaue,

Aotearoa, and the world.

Rotorua Primary School - Pukeroa Oruawhata will become a leader in culturally responsive education, recognised for its excellence in empowering its taonga to thrive academically, culturally, and socially, in an "iConnected" world.

Mission

Inspiring our taonga (stars) in their whare of learning

Purpose

To make cultural identity, the foundation of our taonga's success as life-long learners, future leaders, and champions of their heritage.

Strategy

To provide a stimulating and supportive learning environment that fosters curiosity, creativity, critical thinking, communication and collaborative endeavour in our taonga.

Inspiring our taonga (stars) in their whare of learning

Purpose - Why

To make cultural identity, the foundation of our taonga's success as life-long learners, future leaders, and champions of their heritage.

Strategy - How

To provide a stimulating and supportive learning environment that fosters curiosity, creativity, critical thinking, communication and collaborative endeavour in our taonga.



Behaviour Standards - Way

- Cultural Respect
- Inclusivity
- Empowerment
- Collaboration
- Continuous Improvement
- Tech-savvy

Values - What

- Manaakitanga: Fostering a caring and inclusive environment where our taonga feel valued and supported, and in turn, value and support others.
- Kawenga: Fostering a deep sense of responsibility and connection to their world.
- Hononga: Building strong relationships within the school, whanau, iwi, hapu, and mana whenua based on mutual respect and collaboration.
- Tū Rangatira: Empowering our taonga to become leaders and advocates for themselves and "their world."
- Mana Rangatira: Empowering our toonga to make their own decisions about their learning, ambitions, and aspirations.
- Mana Motuhake: Having high expectations of our taonga when it comes to their learning, ambitions, and aspirations
- Pukeroatanga: A "possibilities" perspective that accelerates our taonga's learning by identifying, enabling, and celebrating them as individuals with unique strengths and capabilities.

Values

Manaakitanga:

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Kawenga:

Fostering a deep sense of responsibility and connection to "their world".

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Mana Motuhake:

Having high expectations of our taonga when it comes to their learning, ambitions, and aspirations

Pukeroatanga:

A "possibilities" perspective that accelerates our taonga's learning by identifying, enabling, and celebrating them as individuals with unique strengths and capabilities.



Cultural Respect:

Demonstrate respect for Māori/all cultures and languages in all interactions and practices.

Inclusivity:

Foster a sense of belonging and acceptance for all students, regardless of background or ability.

Empowerment:

Encourage student voice and agency in decision-making processes and learning experiences.

Collaboration:

Work collaboratively with whānau, colleagues, and community partners to support student success.

Continuous Improvement:

Embrace a growth mindset, seeking feedback and opportunities for learning and development.

Tech-savvy:

Use technology seamlessly and enthusiastically for learning, collaboration, creativity, problem-solving, and responsible digital citizenship.



Balanced Scorecard

RPS' Strategic Planning and Management System

RPS' actions and decision-making processes are guided by its enduring resolve that the taonga attending Rotorua Primary School - Pukeroa Oruawhata, will thrive academically, culturally, and socially in an environment that supports a-hinengaro, a-tinana, a-wairua, a-whānau, making them confident, capable, and culturally connected contributors to Ngāti Whakaue, Aotearoa, and the world.

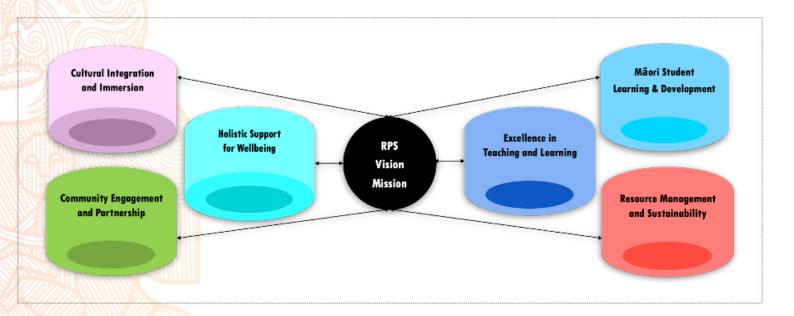


Figure 2: RPS' Strategic Focus Areas

The RPS Strategic Planning and Managing system that is described in the following pages situates its Vision and Mission Statement (Purpose, Strategy, Values, Behaviours and Standards), at the centre of its work. Using a neo-classical Balanced Scorecard framework, it identifies six Strategic Focus Areas that are fundamental to realising its Vision and Mission. It explains the approach that RPS intends to take with each of these six Strategic Focus Areas, by describing the Goal, Objectives, Strategies, Performance Measures, Performance Standards, Strategic Initiatives, Roles and Responsibilities, Monitoring and Measuring Systems, and Stakeholder Communications that underpin each Focus Area.

This strategic plan underlines how alignment of its strategic focus areas with its Vision and Mission, enables RPS to simultaneously advance multiple facets of its performance: its internal operations and its external outcomes; its internal communications, and its external messaging; its program execution, and its monitoring and reporting. By doing so, RPS intends to underwrite the success of its taonga as life-long learners, future leaders, and champions of their heritage.

Nga mihi

Fred Whata
PRINCIPAL
PRINCIPAL: F. WHATA B.Ed, Dip Tchg

